



P.E & Sport Premium Impact Statement 2023-2024

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum that has an outstanding breadth and wealth of experiences.
- We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development.
- We offer a wealth of active experiences through our residential trips and day visits.
- We are committed to finding a sport for every child to enjoy.
- We offer a large range of activities in our after-school clubs.
- We are committed to attending and competing in a multi sports partnerships.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2022-2023	13	12	92%	92%	Yes
2023-2024	15	14	93%	93%	Yes



Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Newquay cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2473.34
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£540.55
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£221.58 £5402.74
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£9414.53 £9597.59 Forest School £2280 £1320
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£240 £894.63
G	After School Sports Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£300 £1311.14
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500
Total			£16,970 Actual Spend £23,039.99



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	A	Lunchtime supervisor training.	Lunchtime Supervisor training to increase activity	<p>Leaders will be leading with greater confidence and independency. Scheme will also be implemented so that the leaders can train new members for the following years.</p> <p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Newquay Custer schools which provides us with 4 CPD opportunities throughout the year.</p> <p>The Aspire MAT gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This will also build and increase the school's participation and involvement in competition and events across the trust.</p>
	B	Training to be continued through UK Sports Leaders.	during the lunchtime break.	
	C			
	D	8 Pupils selected in previous year to continue to be given the opportunity to attend UK Leaders training to help deliver activities during playtime and lunchtime to increase physical activity.	Activities delivered during playtime and lunchtime to increase physical activity.	
	E			
	F			
	G			
	H			
		Continue to embed 30 mins daily additional exercise opportunities within whole curriculum through CPD training for staff. (Continue to embed and use 'Go Noodle', 'BBC Super movers' 'Jumping Johnny' etc)	Additional exercise opportunities evident within whole curriculum.	
		Increase range of sport clubs offered – link with outside providers e.g. rugby (Exeter Chiefs), tennis etc.	Additional sporting/exercise opportunities evident - Links created with outside providers e.g. rugby (Exeter Chiefs), tennis etc.	
		PE Specialist to replenish the range of resources used during morning breaktime and lunchtime to encourage the pupils to be active during these times with the playleaders to support.	Additional resources available during break and lunchtimes. An increased percentage of pupils recorded being active at break and lunchtimes.	
			Increase in engagement of physical activity.	



<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>A B C D E F G H</p>	<p>HOS and PE specialist to continue to monitor PE coverage to ensure all areas are taught and pupils are given opportunities to develop a range of sporting skills.</p> <p>Sustain teaching of two full hours of PE each week – 2 separate hour sessions across the week.</p> <p>PE specialist to continue to focus on Healthy School Charter mark – actions needed to be taken and strategies to put in place.</p> <p>Continue to implement sports play leaders.</p> <p>Develop links to Hub schools to develop network.</p> <p>Academy to continue to offer KS1 early swimming lessons to target children that cannot swim and increase overall</p>	<p>All areas of PE covered, offered and delivered through quality first teaching.</p> <p>Academy secures Healthy Schools Charter Mark raising the awareness of a healthy lifestyle.</p> <p>All staff on board and supportive with PE and 30:30.</p> <p>Sports play leader role embedded raising pupil activity during daily break times.</p> <p>Support links with Hub schools in place developing a network of support and additional guidance.</p> <p>Children Know the importance of Physical health and wellbeing giving them the encouragement to mould into an all-round more versatile pupil.</p>	<p>Curriculum can be adapted and changed as and when needed enabling us to continually assess on areas to improve.</p> <p>By supporting Teachers and assessing curriculum adaptations teacher’s confidence will be boosted and children will continue to benefit from the ever-increasing quality of PE in our school.</p> <p>Charter mark can be continued into next academic year.</p> <p>Play leaders will be able to train pupils to continue with their role in the summer term to ensure the provision is available in the next academic year.</p> <p>More opportunities will continue to build on pupil’s confidence and encourage them to want to better themselves in other areas.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A B C D E</p>	<p>PE Specialist will continue to provide staff with CPD opportunities as they arise to build on staff's knowledge and confidence.</p> <p>Forest School adult will provide active, outdoor learning opportunities. Identified a need to increase this through Forest school.</p>	<p>An increase in staff confidence, knowledge and skill evident during learning walks.</p> <p>Qualified forest school leader – providing additional active and outdoor learning opportunities for pupils. Demonstrating an increased confidence, knowledge and skill.</p>	<p>PE specialist able to provide all staff with on-going CPD in areas they feel unconfident in to increase and build on their confidence in the subject.</p> <p>Review to take place with all staff at the end of the year to prepare for the CPD requirements following year enabling the PE Specialist to put forward courses needed at the start of the academic year.</p> <p>Identify an adult in school to train to become a Forest School leader and discuss with Newquay Forest School and Area Tribal Rangers.</p>
<p>4. Broaden experience of a range of sports and activities offered to all pupils.</p>	<p>A B C D E F G</p>	<p>PE specialist to continue to ensure a range of sporting opportunities are available linked to after school clubs and attendance at sporting events.</p> <p>PE specialist to support play leaders with delivering sporting opportunities during break and lunchtime.</p>	<p>All pupils taking part and experiencing new sports activities and sporting challenges both in taking part and by leading activities during Physical Education after school sports activities and inter school sport events.</p> <p>By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.</p>	<p>Continue to look for varied and different sports to suit all natures of pupils.</p>



5. Increased participation in competitive sport.	A	PE specialist to track pupil participation in sport clubs and competitions.	Evidence of an increased involvement of children in local clubs.	Children’s positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future.	
	B				
	C				
	D	PE specialist to ensure a range of pupils are being offered the opportunities and encouraged to take part.	A wide range of After School Clubs in place.		
	E				
	F				An increase in the number of Secondary School competitions entered.
	G				

2023/2024 Review Pupils at Summercourt are encouraged and supported in several activities throughout the school day to increase their physical activities. Class teachers promote and support pupils to achieve a daily mile by using an activity track that has been installed around the outskirts of the school field and the playground. Pupils are encouraged to run, jog, skip or fast walk to achieve the task with adults modelling alongside the pupils. Class teachers are also expected to add active brain breaks into their lessons using 5 a day, Just Dance or I move, to give 5-minutes active movement in each lesson. Active lessons are also incorporated into our curriculum delivery for pupils. Play leaders have started to be introduced also for playtimes to encourage all pupils to be active at break and lunch times.

At Summercourt we offer a very vast range of sports to our pupils, and we are always keen to promote new sport or opportunities to all our pupils. We invite outside providers from competitive sports clubs (with DBS and letters of insurance) into our school to let the children experience different sports and to provide CPD opportunities for staff members in teaching these sports. During 2023/2024 we have strived to set new challenges for the children as well as encouraging all children to take up a sport that they wouldn’t normally have experienced.

Summercourt pupils are excelling in all areas of competitive sport. As a school we are a member of a partnership of schools and attend weekly sports competitions where our pupils are consistently placed in the top 3 out of 13 schools. We also participate in Aspire Trust sport event days where whole year groups compete in an all-inclusive sport day. This year we have also taken part in the Aspire all girls football day to promote girl Football. We have also created a partnership with an additional secondary school to further increase the opportunity for even more children to be out on the sports fields competing at different levels. Finally, we entered our first National Dodgeball competition this year competing against schools from all over England. In the Southwest rounds Summercourt placed 1st,2nd and 3rd and achieved best Sportsmanship for the Southwest. The team then placed 10th in the South of England Regional finals. Monitoring shows an increase in the number of pupils opting into sporting events and an increase in pupil confidence whilst competing in events.