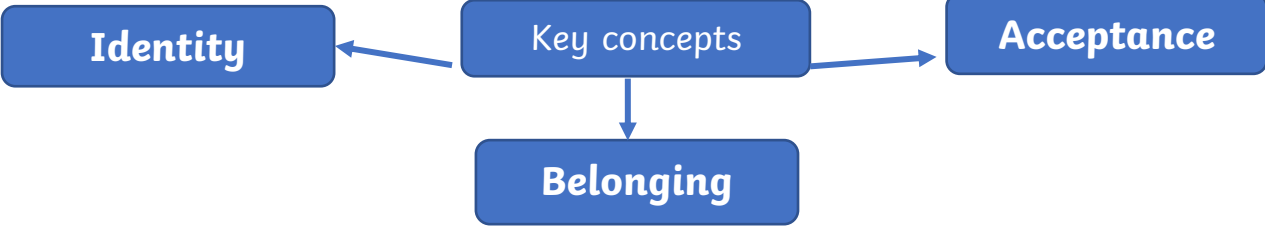




Autumn Term  
Class 2



Enquiry Question: What makes me ME?



**Curriculum – Discover**  
Welcome to an amazing Autumn Term at Summercourt Academy packed full of inspiring learning opportunities. During this project, we will discover who we are and where we come from. We will embrace our similarities and differences. As we recognise our uniqueness, we will learn to accept ourselves and one another!

**Literacy**

**Reading:** Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /ee/ sound can be spelt ee, ea, ey, or y). Children will also learn to read multi-syllable words.

Comprehension: Children will learn to retrieve and recall information from a text. They learn to explain the meaning of words in contexts and to order a sequence of events in a narrative.

**Writing:** Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly.

Y2 – To write a short narrative using several sentences punctuated correctly. Begin to use adjectives and conjunctions.

**Class Books: Elmer, Smartest Giant in town, Jazz Dog, Mr Big, The Day You Begin.**

**Maths**

Read and write numbers to 20 (Y1) and to 100 (Y2).

Count, compare and order numbers.

Represent and partition numbers in different ways.

Add and subtract numbers:

- 1 digit and 1 digit (including adding 3 single digit numbers)
- 2 digit and 1 digit numbers
- 2 digit and multiples of 10
- 2 digit and 2 digit numbers

Solve problems involving numbers, place value and addition and subtraction.

**Launch Day**  
**Wonderful Me Party**



- Identify and name everyday materials, knowing the difference between an object and the material it is made of.
- Describe simple physical properties of a range of everyday materials.
- Compare and group materials on the basis of the simple physical properties.
- Carry out investigations on materials using

scientific methods and skills.

- Identify and compare the suitability of a range of everyday materials for particular uses.
- Investigate how materials change shape.
- Observe and describe weather associated with the seasons and how day length varies across 4 seasons.

## Other curriculum areas

**History:** What has changed since my Grandparents and Parents were young?

Ask questions about the past, using resources and discuss the changes within living memory with reasoning (focus on technology and toys in the last 60 years). Put events in chronological orders.

**Geography:** Observe and identify seasonal and daily weather patterns.

Use basic geographical vocabulary to refer to key physical and human features and locating places in the world, where our families come from, including our local area, the UK and other continents.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

**Art/DT:** Draw and paint portraits using a range of materials and techniques. Creatively design and make cards. Evaluate and develop practical and artistic techniques.

**Computing:** Learn how to be safe using Technology on the Internet. Use Digital technology to create Art.

**Music:** Listen and appraise Disco Music. Learn to recognise the pulse, rhythms and comment on the **tempo** and **dynamic** of a song. Learn to sing and perform new songs.

**RE: Who do Christians say made the world? What does it mean to belong to a faith community?**

**PSHE: JIGSAW: Being me in my world And Celebrating Differences.**

## Intended Outcome

Pupils understand about their own identity, become aware of their own strengths, abilities, qualities, their achievements, personal preferences and goals; and recognising what makes them special. Feel positive about themselves and develop an understanding of their self-esteem and confidence; Celebrate our uniqueness and differences and understand the concept of acceptance. Demonstrate acceptance!

## Important Diary Dates

- 20/9/2024 – Mastering Number Parent workshop and 'Meet the teacher' (1.30pm for Y1, 2:35pm for Y2 - letter to follow)

This overview shows the intended learning, which may change due to pupil interests.

