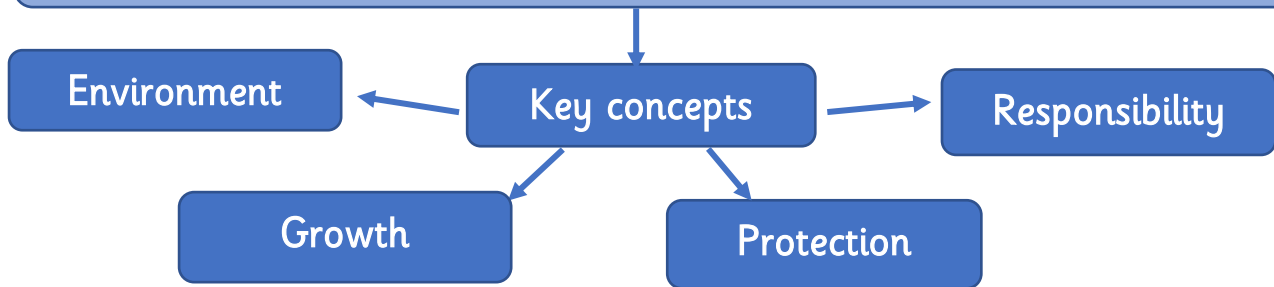


Summer Term 1 2024

Class 1



Enquiry Question: What jobs do minibeasts do?



Overview

This half-term we will be exploring the question: What jobs do minibeasts do? We will find out about the vital role that minibeasts (such as bees, snails, ladybirds and worms) have in nature's lifecycles and the environment. We will read key texts such as The Bee Man, The Bad Tempered Ladybird, What the Ladybird Heard and Superworm!

Prime Areas

Personal, Social and Emotional Development – Show sensitivity towards others and listen to their ideas/thoughts. Begin to be able to negotiate with others and find solutions. Manage and regulate our feelings and behaviours. Our Jigsaw Theme this half term is 'Relationships'.

Communication and Language – Listen to others when they talk and share their ideas. Show an understanding of what they have said by responding with a comment or question. Build new vocabulary around bugs, environment and change and use scientific words to name and explain our own knowledge.

Physical Development – Strengthen tripod pencil grip and master letter formation for neat and consistent handwriting. Continue to develop scissor control for cutting paper and thin materials. Play games and develop athletic skills. Follow simple safety rules and routines when using equipment.

Specific Areas

Literacy –

YR - Listen to stories about bugs and changes in the garden. Consolidate learning Set 2 sounds and continue to practise Set 1 sounds. Practise segmenting and blending words with set 2/3 sounds for simple reading and writing. Learn some high frequency (red) words. Write with consistent finger spaces and a full stop and master correct letter formation.

Y1 – Continue to practice set 2 and set 3 sounds and build up sentence structure adding interesting word choices such as adjectives and verbs. Learn the correct formation for capital letters.

Maths –

YR – Explore teen numbers and place value to 20, adding on and counting back, doubling, halving and sharing. Investigate odd and even numbers. Make repeating patterns and use simple measurements.

Y1 – Place value to 100. Multiplication and division, introduction to fractions. Time and money, geometry – position and direction.

Understanding the World – Find out what minibeasts live in our gardens and what role they play in the environment. Think about our relationships with others around us and how to look after each other. Continue to use technology to support learning. In RE we will explore the question ‘Why is the word ‘God’ so important to Christians?’. Look at the Creation story and learn how some Christians worship God.

Expressive Arts and Design – Mix colours and explore different painting techniques. Observational drawing, looking at patterns in the environment. Use collage materials and create different textures. Continue to explore rhythm and rhyme through songs and music.

Learning at Home – Please support your child’s educational development by ensuring that you complete homework together.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children have words to practice speedy reading in reading records. *Please keep all books and reading folders in book bags**	Monday – Library book & speedy word check Friday – 2 reading books (RWI class book & RWI Book Bag book) These will be changed every Friday.
Writing	Please practice handwriting/spellings	In a green homework folder, every Monday
Maths	Please practice simple number activities or shape work.	Half termly.

Intended Outcome

The children will be able to identify the important key roles that minibeasts have to ensure that plants can grow and survive. They will be able to use language to explain their understanding. Children will understand their own role in the protection of wildlife and the environment.

Important Diary Dates

15.04.24 – Summer Term 1 begins
25.04.24 – RE Day
06.05.24 – Bank Holiday
27.05.24 – Half Term
03.06.24 – Inset Day – School Closed
04.06.22 – Summer Term 2 begins
14.06.24 – RE Day
22.07.24 – Last day of term - 2pm Finish

This overview shows the intended learning, which may change due to pupil interests.

