



Summercourt Academy's Curriculum for Ambitious Futures



Curriculum Vision

At Summercourt Academy our inspiring curriculum takes the children on a journey where they will embed their knowledge and skills leading them to become active learners and creative thinkers. We will immerse the children in purposeful learning experiences to encourage inquiring and curious minds.

We want our children to become motivated, self aware, independent and capable young people set for an ambitious future!

The curriculum will allow the children to develop
“Effective Learning Skills”

Key Skills

Active Learning

Creative Thinking





Why?

We want our children to be **motivated, self aware, independent** and **capable** young people set for an ambitious future!

Our curriculum will include a **progression of skills** which will be developed alongside opportunities to delve into **deeper thinking around concepts** within **learning projects**. Each learning project will contain National Curriculum content that has been identified as most useful and purposeful and will be taught in enough detail for all pupils to acquire the intended knowledge and skills.

We will ensure that the children will be able to **transfer their knowledge and understanding into employment later in life**.

We will consider the unique needs of all our learners with a sufficient degree of challenge and support. Our **engaging and dynamic curriculum** will **stretch and challenge** our pupils whilst further **instilling in them a love of learning for life**.

We will ensure that we empower pupils to be **environmentally aware, responsible eco-friendly citizens**, focused on the need of their communities and wider world.

The curriculum will allow the children to develop the following “Effective Learning Skills”:

Key Skills

- Speak clearly and confidently and listen to others.
- To read efficiently and write effectively to communicate ideas.
- To calculate and apply mathematical skills to solve problems.
- To use technologies confidently and purposefully.

Active Learning

- To seek and enjoy challenge.
- To collaborate with others.
- To show commitment and perseverance.
- To assess themselves and others respectively.

Creative Thinking

- To ask questions to extend thinking.
- To generate ideas and explore possibilities.
- To try new ways of doing things, adapt or develop ideas to overcome difficulty.
- To connect ideas and experiences.





Concepts

Our planning and delivery will be clearly linked to developing the idea of concepts to enable the children to become **emotionally involved and fully immersed in the learning.**

Concepts such as freedom, love and conflict do not fall into subjects but are rather taught as over arching connections to a project enquiry question which allow children to see things from a wider perspective and therefore **gain a deeper meaning and understanding of the world around them.**

Classes have a project enquiry question each term linked to 3 or 4 concepts, such as:

- | | | | | | |
|-------------|---------------|------------|-----------|------------|----------------|
| Adversity | Consequence | Friendship | Peace | Freedom | Loyalty |
| Fairness | Compassion | Belonging | Trust | Influence | Community |
| Forgiveness | Conflict | Democracy | Fear | Dreams | Choice |
| Oppression | Individuality | Identity | Pride | Resilience | Responsibility |
| Change | Faith | Power | Tradition | Truth | Strength |

