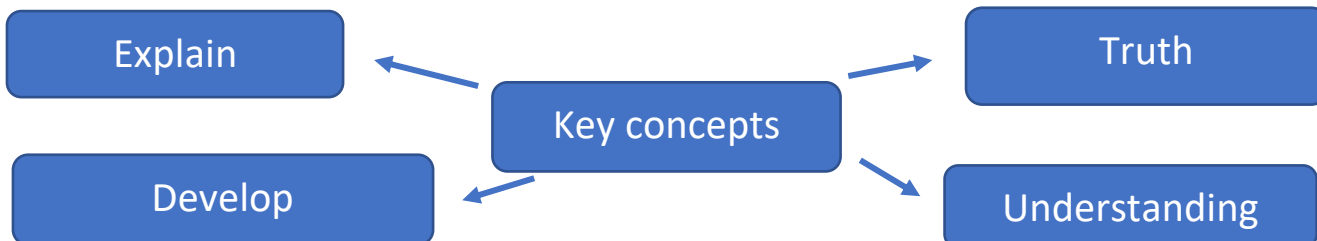


Autumn Term 2024
Class 4

Enquiry Question: Can you explain what happened in the beginning?



Curriculum – Discover

Welcome to a wonderful Autumn term at Summercourt Academy – filled with inspiring learning opportunities, a new project enquiry question and thought provoking discussions about our human heritage and the heritage of the world. During this project, we will discuss how the past has got us to where we are today and we will explore how the world works.

Literacy

SPAG: Relative clause, adverbs, informal/formal language, expanded noun phrases, modal verbs

Writing units of work:

Plan writing by identifying an appropriate audience, noting and developing initial ideas.

Draft and write by selecting appropriate and challenging grammar and vocabulary.

Evaluate and edit – proofread for spelling and punctuation errors.

- Narrative writing – landing on the Moon.
- Narrative writing – based on battle of Boudicca and the Romans.
- Diary entry – from the point of view of an astronaut.

Class Novels:

My Family and Other Romans – Marie Basting

Packing for Mars – Mary Roach

Maths: Place value, adding and subtracting.

Y5: Number – place value, addition and subtraction, multiplication and division, fractions.

Y6: Number – place value, addition and subtraction, multiplication and division, fractions. Measurement – Converting units.

Launch Day – friendly battle

Battle of two teams – the winning team will get to decide how the class is run for the day to explore how our rulers impact our lives.

Science – Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

Science - Evolution

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Other curriculum areas (ART/DT/RE/ and PE)

- ART/ DT: Shadow puppets – design and make shadow puppets using a variety of materials.
- Computing: Online safety and data and information (flat-file databases).
- History: The Roman Empire and its' impact on Britain – continue to develop a chronologically secure knowledge and understanding of British history.
- Geography: The Galapagos Islands - Locate the world's countries using maps; concentrate on countries' environmental regions, physical and human characteristics; describe and understand key aspects of settlement and land use and distribution of resources.
- RE: What does it mean to be a Muslim in Britain today? Why do Christians believe Jesus is the Messiah?
- PSHE: JIGSAW: Being me in my world and celebrating differences.
- French: Statements about the weather and seasons.
- Music: Listen and appraise classic rock music, perform a song as a group.
- PE: Invasion games. Net and wall games.

Intended Outcome

Children will be given the opportunity to ask questions about where we come from – in relation to the beginning of time, the formation of the planets, stars and other galaxies but also with reference to human development linked to evolution and Dawin's theories. We will also explore how life in Britain changed after the Roman invasion.

Important Diary Dates

- Summercourt R.E. days – Thursday 26th September and Wednesday 4th December

This overview shows the intended learning, which may change due to pupil interests.

