

Autumn Term 2024
Class 3

Enquiry Question: What is art?

creativity

Key concepts

emotion

communication

imagination

Curriculum – Discover

During this project, we will explore why we consider some things to be art, while others not. We will examine a range of modern and historical, well-known and lesser known artistic pieces from different cultures. We will produce our own pieces of art in various mediums and consider what we as humans gain from creating and viewing art.

Literacy

- Sentence structure work based on the Place Value of Punctuation and Grammar.
- A narrative inspired by 'The Dot' by Peter Reynolds
- Persuasive letter writing – Can we persuade a book illustrator to visit our school?
- Poetry based on The Sound Collector by Roger McGough

SPAG

- Coordinating and subordinating conjunctions
- Expanded noun phrases
- Present perfect tense
- Commas for lists
- Apostrophes for possession

Maths: Place value, adding and subtracting.

Y3: Number – place value, addition and subtraction, multiplication and division

Y4: Number – place value, addition and subtraction, multiplication and division.
Measurement – length and perimeter

Launch Week

Initial discussion – what do you think art is?

Roman Day linked to history topic.



States of Matter

- Compare and group materials together into solids, liquids and gasses.
- Observe that some materials change state when they are heated or cooled and measure/research the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle

Other curriculum areas

- **ART/ DT:** exploring the works of various famous artists. Creating individual pieces of art and work in personal sketch books. An in depth project inspired by Lewis Carroll's 'The Jabberwocky'
- **Computing** – online safety, animation, and photo editing.
- **Geography:** Rivers, including: The Water Cycle; rivers of the world; features of a river, erosion and deposition, How do we use rivers? Floods.
- **History:** The Romans, including: Who were the Romans? Why did the Romans invade Britain? Why did the Romans build new roads and towns? Who was Boudicca? Why was Hadrian's Wall important? What was it like inside a Roman villa?
- **RE:** What do Hindus believe God is like? What is the Trinity and why is it important for Christians?
- **PSHE:** JIGSAW: Being me in my world. Celebrating Differences

Intended Outcome

Pupils will create a folder of art work from across the school term, including pieces from across the curriculum including history, geography and computing.

Important Diary Dates

- **Scholastic Book Fair** : 7th-10th October, 3:15 – 3:45PM
- **Class 3 visit to The Tate St Ives:** 5th November. (pupils return to school at 16:00)
- **Individual & sibling photos:** 14th November
- **KS2 Christmas Show:** December 17th at 10-11 am;
December 18th at 1:30 – 2:30 pm



This overview shows the intended learning, which may change due to pupil interests.