



## Spring Term 1 Class 1



Enquiry Question: What is the weather today?

Environment

Key concepts

Climate

Changes

### Overview

Our new project enquiry question for this half term is 'What is the Weather Today?' This will involve exploring the changes in our local environment as we move through the winter season. We will observe how the weather changes and how humans and animals adapt to the wintry conditions. Our key texts for this half term will include Jack Frost, One Snowy Night and Rosie's Hat.

### Prime Areas

#### **Personal, Social and Emotional Development –**

Continue to develop sharing, turn taking and good listening skills with friends. Naming and exploring feelings and emotions and learning strategies to self-regulate emotions when upset or angry. Our new Jigsaw topic 'Dreams and Goals' will explore how we face challenges and what we hope to do when we are older.

**Communication and Language –** Learning new vocabulary relating to the weather. Listening to and joining in with familiar stories and new texts, as well as non-fiction texts. Asking questions and responding to others to gain more information and continue dialogue. Retelling parts of stories using story language. Creating a sequence of events to tell our own story.

**Physical Development –** Practice correct letter formation. Use scissors and other tools to make changes to materials. Leap into life programme. Develop rhythm and movement. Change speed and be able to stop and be still. Simple yoga poses and meditation techniques to relax.

### Specific Areas

#### **Literacy**

Sharing stories about the weather. Creating and retelling our own stories. Learning new vocabulary relating to the weather. Continue to read and write words and short sentences with Set 1 sounds. Practising segmenting and blending sounds together to read and write and write words and simple captions. Learn some high frequency (red) words.

#### **Maths**

Introducing zero. Finding, representing and subitising 0-5. Finding 1 more and 1 less. Exploring odd and even numbers. Finding and representing 6,7, and 8. Introducing doubling. Exploring and comparing mass,



**Understanding the World** – Observing changes around us and asking questions to find out what’s happening to our environment and our British weather. Our RE focus this term is ‘Which stories are special and why?’ where we will be looking at some well-known stories from the Bible and those of other faiths.

**Expressive Arts and Design** – Drama and role play for imaginative play and storytelling. Junk modelling and collage techniques. Exploring colour (dark and light shades) and shape. Singing new songs and moving to music. Using tougher malleable materials such as plasticine or clay.

**Learning at Home** – You can support your child’s educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading ‘Red ditty books’ at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday – Red ditty book and matching ‘book bag book’ change Friday – Phonics videos uploaded onto Tapestry.
Writing	Please encourage any sort of mark-making. Any opportunity for children to write their name or ‘have a go’ at writing words using the sounds they know (e.g. shopping lists).	On going
Maths	Please practice counting, matching and sorting activities.	Maths learning booklet given at the end of each half term.

## Intended Outcome

The children will be able to talk about how the weather changes and how it affects us. They will be able to talk about what they have observed in their own environment and how humans and animals adapt to different weather conditions. They will be able to talk about key texts that we have explored over the half term.

## Important Diary Dates

- 06.01.25 – Start of Spring Term 1
- 09.01.25 – Class 1 start Forest School sessions (Thursdays)
- 22.01.25 – Whole School RE Day
- 14.02.25 – Inset Day
- 15.02.25 – Half Term
- 24.02.25– Start of Spring Term 2



This overview shows the intended learning. This may change due to pupil interests.