

Progression in Communication and Language - EYFS (Reception)



Children will build up their communication and language skills throughout their time in Reception through regular daily opportunities to practice and develop speaking and listening.

Listening, Attention and Understanding

Understand how to listen carefully and why listening is so important.

Learn new vocabulary.

Use new vocabulary through the day.

Ask questions to find out more and to check they understand what has been said to them.



Autumn

See Curriculum Rolling maps for Key Texts for each topic (Fiction and non-fiction)

Build a story—Develop children’s understanding of settings, characters and events in stories. Opportunities to regularly practice drama, role playing and story telling. Teach new vocabulary, and practice applying it in modelled sentences during story telling, discussions, and role play.

Daily Stories and shared reading. Daily Rhyme Time using Charanga Rhymes and songs.

Circle times and circle games.

Children talk about their All about Me books and observations from parents. Children’s talk about their experiences at home and within the community.

Non-fiction books in different topics, children learn to talk about new information and link it to current and previous learning.

Discuss and review children's work

Paired talk daily, opportunities for small group work.

Whole class performing through drama, singing and movement.

Spring

Summer

Speaking

Describe events in some detail.

Use talk to help work out problems and organise thinking and activities

Explain how things work and why they might happen.

Develop social phrases.

Articulate their ideas and thoughts in well-formed sentences.

Engage in story times.

Listen to and talk about stories to build familiarity and understanding.



ELG—Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when bring read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

ELG: Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use on conjunctions, with modelling and support from their teacher.