



## Summercourt Academy

### Spiritual, Moral, Social & Cultural Development

	<b>Ofsted 2024</b>	<b>What We Do</b>
S P I R I T U A L	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.	A well-developed RE curriculum from EYFS to Y6, following Cornwall Agreed Syllabus. Use of We Thinkers, Mental Health, Time to discuss & debate within lessons. Time to celebrate achievements out of school.
	Knowledge of, and respect for, different people's faiths, feelings and values.	British Values, Character Education from EYFS on. Visits to places of worship, visitors in (faith leaders).
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	Openness to share beliefs, use of characteristics of effective learning from EYFS. Use of see, wonder, think in lessons. Fundraising for charities chosen by children – Red Nose Day, Children in Need, ShelterBox. Global learning elements across curriculum.
	Use of imagination and creativity in their learning.	Arts highly valued – music, Christmas performances, reading.
	Willingness to reflect on their experiences.	Children reflect on experiences in Monday assemblies. Growing awareness of others' differing experiences. Behaviour policy allows for reflection/time to think. Open discussions on feelings and experiences and what could be changed/made different.
M O R A L	Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.	Regular reviews in assemblies and class discussions. British Values.
	Understanding of the consequences of their behaviour and actions.	Positive praise Celebration Assemblies - relating to school values and good learning traits. Children explore scenarios & what would happen if... Clear Behaviour policy with regular reviews, explorations in class – followed consistently. Children involved in exploring this in age-appropriate ways.
	Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.	Children debate in age-appropriate ways and are given opportunities to voice opinions & debate. School Council – how to pass requests to reps. Given opportunities to debate healthily & respectfully – sometimes given roles that are not consistent with their beliefs in order to express & explore views of others.

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Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.

Meet with children from other schools.  
Open sessions when learn to welcome visitors to school.

Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

Visits out, hosting matches at home, raise money for a variety of charities, community events such as Christmas decorations, litter picks, village competitions, Summercourt Fair, Y5 buddies.  
From EYFS taught explicitly how to use words to solve conflicts, modelled by adults until less intervention is needed.

Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

School Council, school expectations & positive behaviour and relationships policy, Buddies, sports teams, teamwork.

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Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.

Cornish culture celebrated – St Piran's Day, locality studies.  
Culture of UK and of other places celebrated – saints' days, religious celebrations.

Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.

Celebration of achievements and beliefs of others, talks from children & their families about their culture, PSHE, visitors, curriculum links.

Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.

Visits from Parish – Open the Book, County Councilors & MP.  
School Council/Head Pupils.  
Assemblies, lessons on how Parliament works.  
Houses of Parliament visit – London Residential.

Willingness to participate in and respond positively to artistic, sporting and cultural opportunities.

Use of live stream lessons.  
Partnership with RSC and HFC.  
Local artist visits.  
Choir, yoga, Plays and performances.

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

High levels of tolerance, shared discussions & explorations of views in assemblies, class, ways to challenge respectfully explored.  
Inclusive culture – openness to discuss when issues may occur.  
Global learning opportunities developed through school – challenging stereotypes.

	Spiritual	Social	Moral	Cultural
Whole School	<ul style="list-style-type: none"> <li>• Assemblies with weekly values themes</li> <li>• Regular inspirational visits and visitors to assemblies from a range of faith groups</li> <li>• Annual Harvest Festivals</li> <li>• Annual Carol + Nativity Service</li> <li>• Annual Y6 Leavers' Service</li> </ul>	<p>Very active PTFA group:</p> <ul style="list-style-type: none"> <li>• Events – discos, active evenings, forest school</li> <li>• Termly Cafes</li> <li>• Annual Colour Fun Run</li> <li>• Annual Sports Days</li> <li>• Annual Science Week</li> <li>• Annual Christmas Performances</li> <li>• Mental Health Awareness Week</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Need</li> <li>• Comic Relief</li> <li>• Anti-Bullying Week</li> <li>• E-Safety Awareness</li> <li>• Downs Syndrome Day</li> <li>• Show Racism the Red Card</li> <li>• Aspire Connect 40</li> </ul>	<ul style="list-style-type: none"> <li>• Annual Remembrance and Poppy Day</li> <li>• Annual Black History Month</li> <li>• Annual National Storytelling Week</li> <li>• Annual National Poetry Day</li> <li>• International Day of Women and Girls in Science</li> <li>• Royal Events – Coronations/Jubilee</li> <li>• Visits to places of Worship</li> <li>• World Book Day Vouchers</li> <li>• Pantomime</li> <li>• Christmas Dinner</li> </ul>
	<p><b>Pupil Leadership Areas:</b></p> <p><b>Head Pupils</b>  <b>School Council Reps</b>  <b>School Council Leaders</b>  <b>Play Leaders</b>  <b>Reading Club Leaders</b>  <b>Milk and Fruit Monitors</b>  <b>Lunch Time Monitors</b></p>	<p><b>Extra-Curricular Opportunities:</b>  Yoga, Keyboard, Guitar, Brass, Rocksteady, Choir, Country Club, Creative Writing  Multiple sports – Hockey, Football, Netball, Dodgeball, Golf, Cross Country</p> <p><b>Pupil Led:</b>  Reading  Play Time Games</p>		
<p><b>See also each subject's statement.</b></p>				