



Class 3 optional Spelling Homework: Wednesday 27th September to Wednesday 11th October

These are our focus words for the next 2 weeks. We will be investigating the underlined phonemes.

- Can you read all 15 words?
- Do you know the definitions of all 15 words?
- What sound does the underlined phoneme make?
- Can you think of any other words that have the same phoneme spelt in the same way?
- How many of these words can you spell? Try to practise any that you find tricky.

1	break	If a pupil can spell 'break', then they know that <ea> can spell the sound /eɪ/ in the following words: <u>gr</u> eat, <u>st</u> ea <u>k</u> , <u>br</u> ea <u>k</u> down, <u>gr</u> ea <u>t</u> est, <u>h</u> ea <u>r</u> t <u>br</u> ea <u>k</u> .
2	brochure	If a pupil can spell 'brochure', then they know that <ure> can spell the sound /ə/ in the following words: trea <u>sur</u> e, mea <u>sur</u> e, plea <u>sur</u> e, en <u>cl</u> os <u>ur</u> e, ex <u>pos</u> ure.
3	build	If a pupil can spell 'build', then they know that <ui> can spell the sound /ɪ/ in the following words: <u>bu</u> ilding, <u>gu</u> ilt, <u>qu</u> ilt, <u>gu</u> ilty, <u>bu</u> ilder.
4	bury	If a pupil can spell 'bury', then they know that <u> can spell the sound /ɛ/ in the following words: <u>bu</u> ried, <u>bu</u> rial, <u>bu</u> rying, Ban <u>bu</u> ry, Can <u>te</u> rb <u>u</u> ry.
5	calendar	If a pupil can spell 'calendar', then they know that <ar> can spell the sound /ə/ in the following words: popu <u>lar</u> , caterpill <u>ar</u> , doll <u>ar</u> , regul <u>ar</u> , simil <u>ar</u> .
6	century	If a pupil can spell 'century', then they know that <t> can spell the sound /tʃ/ in the following words: fort <u>u</u> ne, cult <u>u</u> re, capt <u>u</u> re, fact <u>u</u> al, mix <u>u</u> re.
7	chalet	If a pupil can spell 'chalet', then they know that <ch> can spell the sound /ʃ/ in the following words: <u>ch</u> ef, mach <u>in</u> e, broch <u>u</u> re, parach <u>u</u> te, <u>ch</u> icane.
8	character	If a pupil can spell 'character', then they know that <ch> can spell the sound /k/ in the following words: <u>ch</u> emist, <u>ch</u> orus, <u>ch</u> ord, stom <u>ach</u> , anch <u>or</u> .
9	chef	If a pupil can spell 'chef', then they know that <ch> can spell the sound /ʃ/ in the following words: mach <u>in</u> e, parach <u>u</u> te, <u>ch</u> ic, broch <u>u</u> re, <u>ch</u> alet.
10	chemist	If a pupil can spell 'chemist', then they know that <ch> can spell the sound /k/ in the following words: stom <u>ach</u> , ech <u>o</u> , sch <u>em</u> e, <u>ch</u> oir, techn <u>o</u> logy.

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11	chorus	If a pupil can spell 'chorus', then they know that <ch> can spell the sound
12	circle	If a pupil can spell 'circle', then they know that <le> can spell the sound /l/ in the following words: spark <u>le</u> , dazz <u>le</u> , tick <u>le</u> , app <u>le</u> , pur <u>ple</u> .
13	closure	If a pupil can spell 'closure', then they know that <s> can spell the sound /ʒ/ in the following words: pleas <u>ure</u> , meas <u>ure</u> , treas <u>ure</u> , leis <u>ure</u> , enclos <u>ure</u> .
14	collision	If a pupil can spell 'collision', then they know that <si> can spell the sound /ʒ/ in the following words: vis <u>ion</u> , televis <u>ion</u> , confus <u>ion</u> , explos <u>ion</u> , occas <u>ion</u> .
15	compassionate	If a pupil can spell 'compassionate', then they know that <ssi> can spell the sound /ʃ/ in the following words: compass <u>ion</u> ately, commiss <u>ion</u> , confess <u>ion</u> , compress <u>ion</u> , impress <u>ion</u> able.