

Summer Term Class 2



Enquiry Question: Who is the King of the Castle?

Power

Key concepts

Duty

Courage

Curriculum – Explore

Welcome to a splendid Summer Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children's understanding of the world around them! Read on for more information!

Literacy

Reading: Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /oo/ sound can be spelt ue, u-e, or u). Children will also learn to read multi-syllable words.

Comprehension: Children will continue to retrieve information, recall and order events from a text. They will also learn explain the meaning of words in contexts and to suggest how characters might feel or think based on what is being said and done.

Writing: Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly. They will use “and”, “but”, “so”, “because” to join sentences.

Y2 – To write both fiction and non-fiction texts using several sentences punctuated correctly. Begin to use a range of punctuation (full stops, commas, question marks, exclamation marks, apostrophes) and to use adjectives, adverbs, conjunctions to make writing more descriptive and effective.

Class Books: Various versions of *Cinderella*
The Queen's dragon, *The Worst Princess*, *Small knight and George*

Maths

Count in 1s, 2s, 5s, 10s to 100;

Recall addition and subtraction number facts within 10 and multiplication and division facts (2, 5, 10, 3) tables.

Standard and non-standard partitioning of numbers up to 100.

Consolidate addition and subtraction of a 2 digit number with 1s, 10s, and any 2 digit number.

Consolidate multiplication and division as grouping or sharing. Apply the 4 calculation skills in solving Maths problems in real life context.

Read scales with divisions of 1, 2, 5, and 10. Measure weight/mass, volume/capacity and time.

Describe and sort 2D and 3D shapes.

Launch “Royal Party”

Design and make crowns; Story telling,
Play royal themed games



- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe how seeds and bulbs grow into mature plants.

- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Observe changes across the 4 seasons
- Observe and describe weather associated with the seasons and how day length varies.

Other curriculum areas

Geography: Use simple compass directions (North, South, East and West) and locational and directional language (such as near and far; left and right), to describe a location and routes on a map. Devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

History: *Who is the King of the castle?*

Changes within living memory and how these reveal aspects of change in national life. Significant historical events and places in our own locality (Pendennis castle)

Computing: Create and debug simple programs.

Art: Use a variety of materials to make imaginative images, which can be inspired by the flora and fauna around us. Bring our artwork together to make a shared artwork.

DT Design and make a healthy vegetable soup.

RE: What is the good news Jesus brings? What makes some people and places in Cornwall sacred?

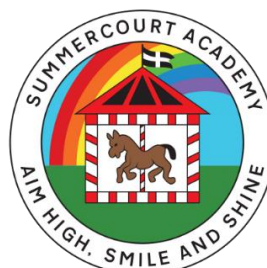
PHSE – Jigsaw Puzzle 5: Relationships; Jigsaw Puzzle 6: Changing Me

Intended Outcome

Children will enjoy many adventure stories with Dragons and Knights as they investigate the development of castles and their purpose through time. They will locate significant castles around the UK, including Pendennis Castle in Cornwall, which we are planning to visit. They will learn about the life and achievements of Queen Elizabeth II, of King Charles III and his legacy to help care for our planet. The three concepts of **power**, **duty** and **courage** will be threaded throughout the project as they develop their understanding of the ever changing roles of British monarchs in history.

Important Diary Dates

- 15.4 – Royal party Launch Day.
- 6.5 – Bank Holiday Monday.
- 27.5 – 2/6: **HALF TERM BREAK**
- 3.6 - School closed - INSET day
- T.B.C – Class 2 trip to Pendennis castle



This overview shows the intended learning, which may change due to pupil interests.