



Summer Term 1 Class 1 - 2025



Enquiry Question: How do things grow?

Changes

Key concepts

Protection

Growth

Overview

Our new project enquiry question for this half term is 'How do things grow?' We will learn about the things that are changing and growing around us such as flowers, plants and animals and explore some simple life cycles. We will find out what plants need to grow and survive. We will have a go at growing our own sunflowers and beans.

Our key texts this half term will include Growing Good, Jack and the Beanstalk, Billy's Sunflower and Growing Frogs.

Prime Areas

Personal, Social and Emotional Development –

Showing sensitivity towards others and listening to their ideas/thoughts. Beginning to be able to negotiate with others and find solutions. Managing and regulating feelings and behaviours.

Our Jigsaw PSHE theme this half term is 'Relationships'.

Communication and Language –

Listening to others when they talk and share their ideas. Showing an understanding of what they have said by responding with a comment or question.

Building new vocabulary around growth and change and using scientific words to name and explain own knowledge.

Physical Development –

Strengthening the tripod pencil grip and mastering letter formation for neat and consistent handwriting. Continuing to develop scissor control for cutting paper and thin materials. Play games and develop athletic skills. Follow simple safety rules and routines.

Specific Areas

Literacy –

Listening to stories about growth and change. Consolidating learning of Set 2 sounds and continue to practise Set 1 sounds. Practising segmenting and blending words with 3,4 or 5 sounds for simple reading and writing. Learning some high frequency (red) words. Writing with consistent finger spaces and a full stop and mastering correct letter formation.

Maths –

Exploring teen numbers and place value to 20, adding on and counting back, doubling, halving and sharing. Investigating odd and even numbers. Making repeating patterns and using simple measurements.

Understanding the World – Observing changes in our environment and gaining knowledge about what plants and animals need to grow. Finding out what lives in our gardens and what role they play in the environment. Thinking about our relationships with others around us and how to look after each other. Our RE Day will focus on the question: ‘Why is the word ‘God’ so important to Christians?’ We will be learning about the Creation story from the Bible.

Expressive Arts and Design – Mixing colours and exploring different painting techniques. Observational drawing, looking at patterns in the environment. Collage materials and different textures. Continuing to explore rhythm and rhyme through songs and music.

Learning at Home – You can support your child’s educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading ‘Green’ RWI books at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday – Green RWI book and matching ‘book bag book’ (change every Friday) Friday – Phonics videos uploaded onto Tapestry.
Writing	We will be having a focus on letter formation this half term. We will be sending some handwriting sheets home for children to practise some of the trickier letters.	On going
Maths	Please practice counting, matching and sorting activities for numbers 10-20. Practise finding 1 more and 1 less of these numbers.	Maths learning booklet given at the end of each half term.

Intended Outcome

The children will be able to identify the things that grow in our gardens and talk about what they need to grow and survive. They will be able to use language to explain a simple lifecycle. They will understand their own role in the protection of wildlife and the environment.

Important Diary Dates

- Tuesday 22nd April – Start of Summer Term 1
- Monday 5th May – Bank Holiday
- Wednesday 7th May – RE Day
- Friday 9th May – Class Photos

Please refer to the school weekly email for the most recent dairy date information

This overview shows the intended learning. This may change due to pupil interests.

