Physical Education – Summercourt Academy – EYFS/KS1 Year A Based on 2 hours per week Physical Education (A.N.)

Year	Hour	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
group			17 ' 1		11 1/1 1 1	A 41 1 41	
	1	Fundamental Movement	Keeping safe in the gym	Gymnastics Flight- Bouncing,	Healthy bodies and fitness	Athletics	Outdoor team building and
	•	MOVEITIETIL	tile gyili	Jumping, hopping	and miless	Technique	games
E\/E0		Balance and Control	Dressing and	and correct landing		development	gamoo
EYFS			undressing			·	
		Swimming	Fundamental	Gymnastics	Invasion	Athletics	Athletics
	1		movement skills		Games		
						Technique	Throwing and
1		Δ .	Co-ordination and	Balance and	Spatial	development	fielding
		Assessment	control	control	awareness	NI-4 IVA/-II	0
	2	Fundamental Movements	Ball Skills	Healthy bodies and fitness	Striking and	Net and Wall Games	Outdoor team
		Speed over long,		and niness	fielding	Gailles	building and games.
		short, and varied	Sending and		Hand and eye	Short Tennis	games.
		distances	receiving		co-ordination		
		Swimming	Fundamental	Gymnastics	Invasion	Athletics	Athletics
	1		movement skills		Games		
						Technique	Throwing and
2			Co-ordination and	Balance and	Spatial	development	fielding
		Assessment	control	control	awareness		
		Fundamental	Ball Skills	Healthy bodies	Striking and	Net and Wall	Outdoor team
	2	Movements		and fitness	fielding	Games	building and
		Speed over long, short, and varied	Sending and		Hand and eye	Short Tennis	games
						SHOIL FEILINS	
		distances	receiving		co-ordination		

Acquiring and developing skills

1 Pupils should be taught to:

- a) Consolidate their existing skills and gain new ones
- b) Perform actions and skills with more consistent control and quality.

Selecting and applying skills, tactics and compositional ideas

2 Pupils should be taught to:

- a) Plan, use and adapt strategies, tactics and compositional ideas for individual, pair, small-group and small-team activities
- b) Develop and use their knowledge of the principles behind the strategies, tactics and ideas to improve their effectiveness
- c) Apply rules and conventions for different activities.

Evaluating and improving performance

3 Pupils should be taught to:

- a) Identify what makes a performance effective
- b) Suggest improvements based on this information.

Knowledge and understanding of fitness and health

4 Pupils should be taught:

- a) How exercise affects the body in the short term
- b to warm up and prepare appropriately for different activities
- c) Why physical activity is good for their health and well-being
- d) Why wearing appropriate clothing and being hygienic is good for their health and safety

<u>5 During the key stage, pupils should be taught the Knowledge, skills and understanding through six areas of activity:</u>

- a) Dance activities
- b) Games activities
- c) Gymnastic activities

and two activity areas from:

- d) Swimming activities and water safety
- e) Athletic activities
- f) Outdoor and adventurous activities.