



Summer Term 2
Class 1



Enquiry Question: How do things change?

change

Key concepts

lifecycles

growth

Overview

This half-term we will be exploring the theme of “How do things change.” We will focus on the lifecycles of tadpoles and caterpillars and find out how they transform into different creatures. Our key texts will be “The Very Hungry Caterpillar” by Eric Carle, “The Teeny Weeny Tadpole” by Sheridan Cain as well as a variety of non-fiction texts about lifecycles and seasonal changes. We will be learning about the lifecycles of animals and humans and as we move towards the end of the academic year, we will explore how we grow up and prepare for transition into Class 2.

Prime Areas

Personal, Social and Emotional Development – Show sensitivity towards others and listen to their ideas/thoughts. Begin to be able to negotiate with others and find solutions. Manage and regulate your feelings and behaviours. Talk about exercise and how important keeping active and sleeping well is for our bodies. Our Jigsaw Theme this half term is “Changing Me”.

Communication and Language – Listen to others when they talk and share their ideas. Show an understanding of what they have said by responding with a comment or question. Build new vocabulary around growing, changing and lifecycles.

Physical Development – Strengthen tripod pencil grip and master letter formation for neat and consistent handwriting. Continue to develop scissor control for cutting paper and thin materials. Play games and develop athletic skills. Follow simple safety rules and routines when using equipment. Continue to develop body strength and flexibility.

Specific Areas

Literacy –

YR - Listen to stories about lifecycles, growth and change. Continue to practice Set 1 sounds and learn Set 2 sounds. Practise segmenting and blending words with set 1/2 sounds for simple reading and writing. Learn some high frequency (red) words. Write with consistent finger spaces and a full stop and master correct letter formation.

Y1 – Continue to practice set 2 sounds and build up sentence structure adding interesting word choices such as adjectives and verbs. Learn the correct formation for capital letters.

Maths –

YR – Build numbers beyond 10, perform simple calculations, counting patterns within 20. Spatial reasoning with shape and pattern.

Y1 – Place Value to 100. Multiplication and division. Position and Direction, Time and Money.

Understanding the World – We will be thinking about our relationships with others around us and how to look after each other. In RE, we will be exploring the question ‘Which places are special and why? We will learn why a church is a special place for Christians and we will consider some places that are special in Cornwall. We will think about how things in nature grow and how life has a cyclic pattern. We will find out about how some minibeasts change and we will explore the seasonal changes around us.

Expressive Arts and Design – Mix colours and explore different painting techniques. Observational drawings, looking at patterns and symmetry in the environment. Collage materials and different textures. Continue to explore rhythm and rhyme through songs and music.

Learning at Home – You can support your child’s educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading Book	Please read daily and record in reading record. Children have words to practice speed reading in reading records. *Please keep all books and reading folders in book bags**	Monday – Library book change Friday – RWI class book & Book Bag book to read daily over the next week
Writing	Please practice handwriting/spellings	In a green homework folder, every Monday
Maths	Please practice simple number activities or shape work.	Half termly.

Intended Outcome

The children will be able to talk about some familiar minibeast lifecycles and describe how the transformation occurs. Children will be able to recognise and explain how humans and animals change over time. Children will be able to talk about changes in the weather and in the seasons.

Some Key Diary Dates

(Check weekly newsletter for the most up-to-date info)

- 03.06.24 – Inset Day – School Closed
- 04.06.22 – Summer Term 2 begins
- 14.06.24 – RE Day
- 12.07.24 – Family Colour Run
- 24.07.24 – Last day of term - 2pm Finish

This overview shows the intended learning, which may change due to pupil interests.

