



## Spring Term 2024 Class 4



Enquiry Question: Is change inevitable?



### **Curriculum – Discover**

Welcome to a spectacular Summer term at Summercourt Academy – packed full of inspiring learning opportunities, a new project enquiry question and thought provoking discussions about changes in our lives. During this project, we will discuss how we change as we grow up and how things around us have changed over the years. We will be diving into Cornish history, exploring how An Gof influenced change in Cornwall. We will also discuss how changes make us feel and how change can be helpful

### **Literacy**

<u>SPAG:</u> Brackets, dashes and commas for parenthesis, relative clause, colons for lists, verb forms, conjunctions, adverbs.

#### Writing units of work:

Plan writing by identifying an appropriate audience, noting and developing initial ideas.

Draft and write by selecting appropriate and challenging grammar and vocabulary.

Evaluate and edit – proofread for spelling and punctuation errors.

- Narrative writing based on wordless story 'Journey'
- Narrative writing based on a Cornish castle
- Non-chronological report writing based on life cycle fact file
- Biography based on David Attenborough

#### **Class Novels:**

Midnight Pirates by Ally Kennen

# Maths: Place value, adding and subtracting.

**Y5:** Statistics. Geometry – shape, position and direction. Number – decimals, negative numbers. Measurement – converting units, volume.

<u>Y6:</u> Geometry – shape, position and direction. Consolidation of learning.

## <u>Launch Day – Discussing changes</u>

Create a comic book strip to show the changes that the children have experienced in their lives so far.

Discussion about changes that may be coming up and how that makes the children feel.

## <u>Science – Living things and their</u> properties

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

## <u>Science – Animals including</u> humans

• Describe the changes as humans develop to old age.

## Other curriculum areas (ART/DT/RE/ and PE)

- ART: 2D drawing to 3D making.
- D.T: Fashion and textiles fashion through the ages
- Computing: Programming variables in games.
- History: A local history study An Gof and the Cornish rebellion.
- Geography: Comparison of Cornwall and London. How have these places been used and how are they changing?
- RE: How do Christians decide how to live? 'What would Jesus do?' What matters most to Humanists and Christians?
- PSHE JIGSAW: Relationships. Changing me.
- French: Clothes.
- Music: Listen and appraise songs, perform a song as a group.
- PE: Athletics. Striking and fielding.

#### <u>Intended Outcome</u>

An understanding that changes happen over time and are often inevitable. We will explore how change is often a response to our surroundings and things that are happening around us. We will have discussions about the positives of change and the need to be accepting of the changes that we go through.

#### **Important Diary Dates**

- Summercourt R.E. days Wednesday 7<sup>th</sup> May and Wednesday 18<sup>th</sup> June
- Class 4 residential 21-23 July

This overview shows the intended learning, which may change due to pupil interests.

