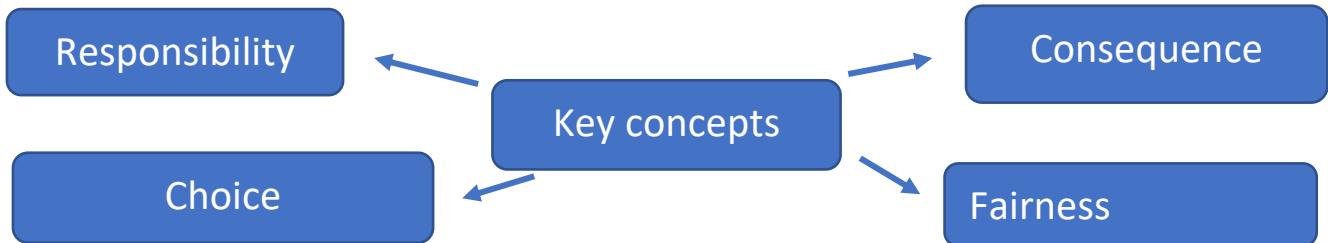


Autumn Term 2023
Class 4

Enquiry Question: Who is responsible for the world?



Curriculum – Discover

During this project, Class 4 will explore the concept of responsibility. Pupils will consider how we all have a key role in being responsible for the world and how small actions can help keep it safe and healthy. They will be looking at the Mayan period and discussing their similarities to us, seeing how they may have shaped the world we live in today.

Literacy

SPAG: Relative clause, adverbs, informal/formal language, expanded noun phrases.

Writing units of work:

- Narrative writing (story) – based on *The Lorax* by Dr. Seuss, exploring the effects of deforestation.
- Narrative writing – based on *Wonder* by R.J Palacio
- Setting description – pre and post pollution.
- Emotive speeches – based on Greta Thunberg's work.

Class Novels:

The Lorax – Dr. Seuss

No One Is Too Small To Make A Difference – Greta Thunberg

Wonder – R.J. Palacio

Maths: Place value, adding and subtracting.

Y5: Number – place value, addition and subtraction, multiplication and division, fractions.

Y6: Number – place value, addition and subtraction, multiplication and division, fractions. Measurement – Converting units.

Launch Week

Teambuilding games and anti-bullying lessons to explore the need for teamwork and being kind to each other to ensure a happy, healthy world.

Circulatory system

- Identify and name the main parts of the circulatory system.
- Describe the functions of the heart, blood vessels and blood.
- Describe the ways in which nutrients and water are transported through the body and why they are important.
- Explain the impact that lifestyle choices have on the way our bodies function.

Classification

- Describe how living things are classified into broad groups according to different observable characteristics.
- Explore the similarities and differences between different groups of animals, plants and microorganisms.
- Explain the need for the classification of animals and plants.

Other curriculum areas (ART/DT/RE/ and PE)

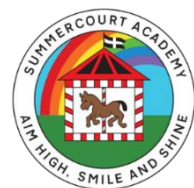
- ART/ DT: Create a collage using waste products to show the importance of recycling. Create an art piece showing how we view the state of the world compared to how we would like to see it.
- Computing – online safety and using spreadsheets for data and calculations.
- History: The accomplishments of the Mayan Empire and their downfall.
- Geography: Different types of forests and how they are changing due to deforestation.
- RE: Why do Hindus try to be good?
- PSHE: JIGSAW: Being me in my world. Celebrating Differences.
- French: Telling the time and creating statements about the school environment.
- PE:

Intended Outcome

Pupils will explore the ways that everyone can work as a team to share the responsibility of the world's happiness and health. The term will culminate with a display of children's artwork in which they can discuss their current view of the world and how they wish it would look

Important Diary Dates

- Summercourt R.E. day – Thursday 5th October
- KS2 Christmas Performance: Friday 15th December – 9:30 – 10:15.



This overview shows the intended learning, which may change due to pupil interests.