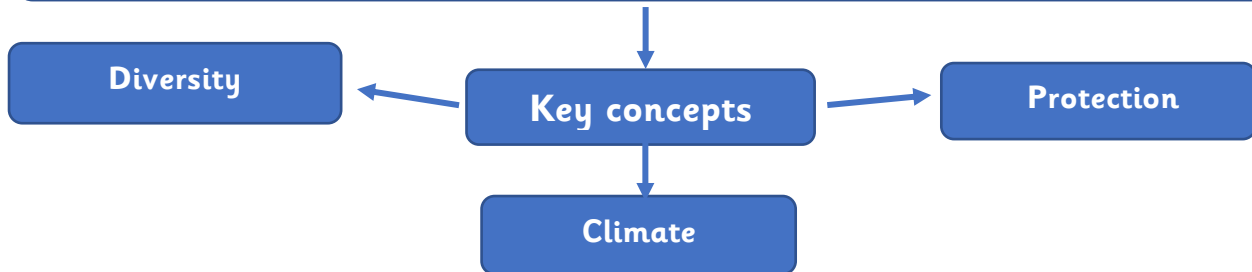




Spring Term 2 Class 1



Enquiry Question: Would you rather be hot or cold?



Overview

Our new project enquiry question for this half term is 'Would you rather be hot or cold?' This follows on from our previous half term's learning about weather. We will be finding out about the polar regions and comparing and contrasting these with the UK and countries with a much warmer climate. We will learn how animals and humans adapt to the conditions and consider how travel to these areas has changed over time. We will explore the changes in our own environment as we move into the Spring.

Our keys texts for this half term will include Lost and Found, Snow Bear, Handa's Surprise and Giraffes Can't Dance.

Prime Areas

Personal, Social and Emotional Development

Explaining why our bodies are amazing. Identifying a range of ways to keep ourselves safe and healthy. Learning about different foods groups and differentiating between healthy and unhealthy foods. Talking about exercise and how important it is to keep active and sleep well. Our Jigsaw Theme for this half term is called 'Healthy Me'.

Communication and Language Listening to others when they talk and share their ideas. Showing understanding of what they have said by responding with a comment or question. Listening to non-fiction texts and recalling simple facts. Continuing to build an understanding of rhyme and being able to continue a short rhyming string, e.g. cat, mat, bat.

Physical Development Strengthening tripod pencil grip for writing. Continuing to develop scissor control for cutting paper and thin materials. Using large climbing apparatus and equipment. Following simple safety rules and routines when using apparatus.

Specific Areas

Literacy

Listening to stories about animals and places in different climates. Reading non-fiction texts and writing facts. Beginning to learn Set 2 sounds. Practising segmenting and blending words with set 1 and set 2 sounds for reading and writing. Learning some high frequency (red) words. Writing short sentences and captions with finger spaces and correct letter formation.

Maths

Continuing to build and represent numbers beyond 5 (with a focus on 9 and 10). Finding 1 more and 1 less of numbers. Combining groups for early addition and number bonds within 10. Exploring odd and even numbers. Recognising and naming 3d shapes. Identifying and describing and continuing more complex patterns.

Understanding the World – Joining in with family customs and routines within daily life. Learning about Shrove Tuesday, St. Piran’s Day and Easter celebrations. Exploring different regions of the world and how animals and humans adapt to different climates. Our RE Day this half term will focus on the question: ‘Why is Easter special for Christians?’

Expressive Arts and Design – Mixing colours and exploring different painting techniques. Observational drawing, looking at patterns in nature. Learning new rhymes and songs, keeping the pulse and exploring pitch.

Learning at Home – You can support your child’s educational development by completing homework together.

Homework	What is expected	When will it be given?
Reading	Children will choose a library book every Monday. Please read this to / with your child and record in the yellow reading record. Children will be reading ‘Green’ RWI books at the start of this half term. Watch phonics videos on Tapestry	Monday – Library book change Friday – Green RWI book and matching ‘book bag book’ (change every Friday) Friday – Phonics videos uploaded onto Tapestry.
Writing	Please encourage any sort of mark-making. Any opportunity for children to write their name or ‘have a go’ at writing words using the sounds they know (e.g. shopping lists).	On going
Maths	Please practice counting, matching and sorting activities. Practise finding 1 more and 1 less of amounts in day-to-day activities.	Maths learning booklet given at the end of each half term.

Intended Outcome

The children will be able to talk about features of places with warm and cold climates. They will be able to describe how animals and humans have adapted to these climates. Children will be able to talk about ways they can keep healthy and safe.

Important Diary Dates

- 24/02/25 - Spring Term 2 begins
- 06/03/25 - World Book Day
- 19/03/25 - RE Day
- 03/04/25 - Easter craft and café morning
- 04/04/25 - Last Day of Term 2pm finish

Please refer to the weekly email for the latest diary dates



This overview shows the intended learning, which may change due to pupil interests.