



Spring Term Class 3



Enquiry Question: Can One Person Change The World?

responsibility

hope

Key concepts

community

determination

Curriculum – Discover

During this project, we will explore whether it is possible for one person to change the world and will learn about a range of key individuals, both living and historical, whose actions have had a lasting impact upon society. We will examine whether we have a personal responsibility to make the world a better place and if so, what we can do to implement change. Within this term's learning, we will also focus specifically on discrete topics including the Ancient Greeks, how maps are used in modern society, and whether music makes the world a better place.

Literacy

- A narrative with a cliffhanger ending.

The Place Value of Punctuation and Grammar – a unit focusing specifically on grammar, punctuation and spelling.

- Biography writing – based upon an influential person in pupils' own lives.

- Ancient Greek Quest Myths.

Class Novel

- Matilda by Roald Dahl
- The Wild Robot by Peter Brown

Maths: Place value, adding and subtracting.

Y3: Multiplication and division with a focus on the 2 to 9 times tables.

Y4: Distributive law, 11 and 12 times tables, division with remainders, short division, area and perimeter.

Launch Week

Pupils will focus on one historical figure, Martin Luther King Junior, and how his actions changed the world. They will explore MLK's life and legacy, contribute to a themed collaborative art project, and consider how they could 'follow in MLK'S footsteps.'

Plants



- Identify and describe functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate how water is transported within plants.

The Environment

- Recognise that living things can be grouped in a variety of ways.
- Recognise that environments can change, and this can sometimes pose dangers to living things.

Other curriculum areas

- ART/ DT: design a t-shirt with an ethical message. Ancient Greek art and pottery.
- Computing: creating a music program which includes a sequence; exploring how digital devices can be connected, including inputs, processes and outputs.
- History: The Ancient Greeks – how great were the Greeks and has the Classic Athenian Era had a lasting impact on Western society today?
- Geography: Marvellous Maps! What are maps? OS maps, latitude and longitude, time zones.
- Music: How does music make the world a better place? Play, improvise and compose music using a selection on notes including, C, D, E, F, A and B.
- RE: What does it mean to be a Hindu? Why do Christians call the day that Jesus died 'Good Friday?'
- PE: invasion games: hockey and football.

Intended Outcome

Pupils will design a T-Shirt with an ethical message which will be printed by a local business and will be available to purchase. Profits from the T-Shirt sales will go to one charity decided upon by the whole class.

Pupils will invite parents/carers into class to share their work from across the Spring Term.

Important Diary Dates

- Spring Parent Meetings – 12th and 14th March
- Class 3 Writing and Art Showcase - Thursday 21st March, 2:00 – 3:00. Parents/carers invited into the classroom to celebrate pupils' work produced across the Spring Term. Order forms for pupils' t-shirt designs will be available here.
- Educational visit date TBC



This overview shows the intended learning, which may change due to pupil interests.