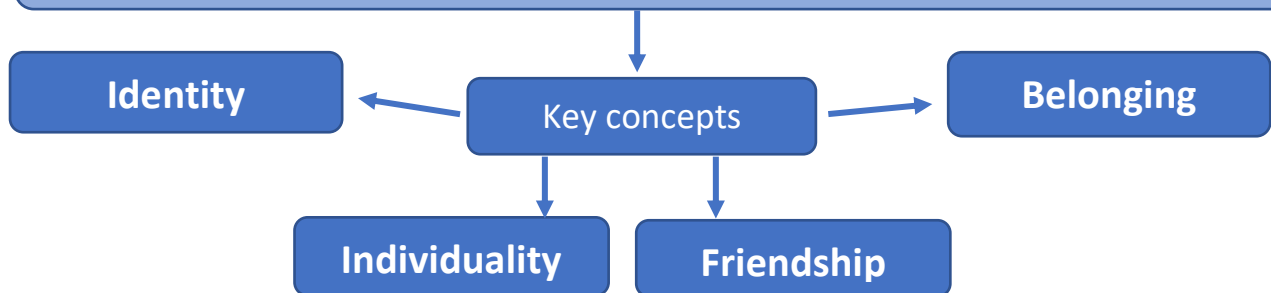




## Autumn Term 1 Class 1



### Enquiry Question: Who am I?



#### Overview

Welcome to an amazing Autumn Term at Summercourt Academy packed full of inspiring learning opportunities. Our new project enquiry question will involve the children exploring their own identity and individuality whilst settling into school routines. In addition, we will focus on building new relationships and making new friends. Our Key Texts for this topic will be: What makes me a me? Fox makes friends, Starting School and The Family Book.

#### Prime Areas

##### **Personal, Social and Emotional Development –**

Meeting new friends, learning new names, settling into new rules and routines. Sharing resources and taking turns. Finding resources for myself and tidying up. Asking for help and trying new things. Following simple instructions and watching my teacher. Focussing on good hygiene and self-care routines. Our Jigsaw PSHE theme is called “Being me in my World”.

**Communication and Language** – Talking about myself and listening to others talk. Listening to new and familiar stories with my class. Learning new words and using them in my play. We will learn key vocabulary relating to this topic.

**Physical Development** – Being able to move, stop and be still. Following instructions to keep safe. Spatial awareness and movement games. Using simple tools to make marks and begin to use scissors to snip.

#### Specific Areas

##### **Literacy**

**YR** – Listening to key texts related to the topic. Learning to read set 1 simple sounds (phonemes) and to write them (graphemes).

Practising segmenting and blending sounds together to read and write simple cvc words.

**Y1** – Continue to build phonological skills to write simple sentences with finger spaces.

##### **Maths**

**YR** Matching and sorting by colour, shape and size. Class routines and where do things belong, key positional language. Mathematical texts. Exploring new mathematical resources and language.

**Y1** – Consolidate number and place value within 10. Use new equipment to demonstrate understanding and complete simple calculation within 10 (addition and subtraction).

**Understanding the World** – Talking about myself and my family and the things that we like to do. Listening to others and understanding that families are all different. Talking about and recognising differences in how we celebrate in our families and compare changes over time. Identifying things in our local environment. Our RE focus this term is “Being Special – Where do we belong?”

**Expressive Arts and Design** – Learning to sing some new Autumn songs and explore new vocabulary. Using simple percussion to tap rhythms. Drawing myself and using simple collage materials with support.

**Learning at Home** – Please support your child’s educational development by ensuring that homework is completed together.

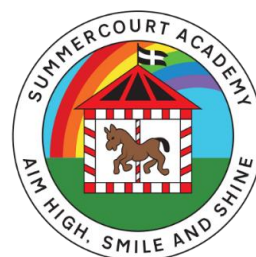
Homework	What is expected	When will it be given?
Reading	Please read daily and record in reading record.	Books changed every 3 days by Reading Teacher
Writing	Please practice letter formation sheets	Every Monday in a green homework folder.
Maths	Please practice simple counting, matching and sorting activities.	Complete maths learning booklet given at the end of each half term.

### **Intended Outcome**

The children will be able to speak about themselves positively and confidently and understand that we are all different but belong within our new class and school family.

### **Important Diary Dates**

- 06/09/23: Start of Autumn Term 1
- 11/09/23: Reception Children starting Full Time
- 20/10/23: Last day of Autumn Term 1 (Half Term holidays)
- 30/11/23: Inset Day
- 31/11/23: Start of Autumn Term 2



This overview shows the intended learning, which may change due to pupil interests.