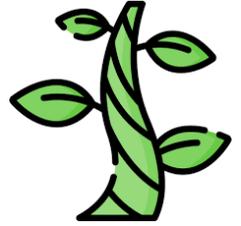
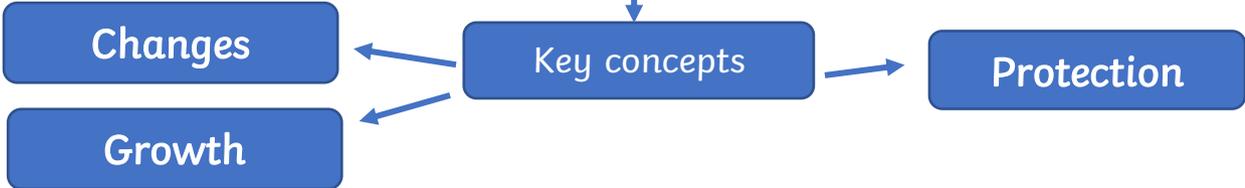




Summer Term 1  
Class 1



Enquiry Question: How do things grow?



**Overview**  
 This half-term we will be exploring the theme of “Growth” through learning about the things that are changing and growing around us, such as flowers, plants and animals. We will find out what plants need to grow and survive and have a go at growing our own sunflowers and beans. We will learn about simple life cycles in animals such as frogs/toads and caterpillar/butterflies. We will think about how to protect our environment by keeping it clean and safe so that things can grow.

**Prime Areas**

**Personal, Social and Emotional Development** – Our Jigsaw PSHE theme this half term is “Relationships”. Show sensitivity towards others and listen to their ideas/thoughts. Begin to be able to negotiate with others and find solutions. Manage and regulate feelings and behaviours.

**Communication and Language** – Listen to others when they talk and share their ideas. Show an understanding of what they have said by responding with a comment or question. Build new vocabulary around growth and change and use scientific words to name and explain own knowledge.

**Physical Development** – Strengthening tripod pencil grip and mastering letter formation for neat and consistent handwriting. Continue to develop scissor control for cutting paper and thin materials. Play games and develop athletic skills. Follow simple safety rules and routines.

**Specific Areas**

**Literacy** –  
**YR** - Listening to stories about growth and change. Continue to practice Set 2 sounds and begin to learn some set 3 sounds. Practise segmenting and blending words with set 2/3 sounds for simple reading and writing. Learn some high frequency (red) words. Write with consistent finger spaces and a full stop and master correct letter formation.  
**Y1** – Continue to practice set 2 and set 3 sounds and build up sentence structure adding interesting word choices such as adjectives and verbs. Learn the correct formation for capital letters.

**Maths** –  
**YR** – Making teen numbers and place value to 20, adding on and counting back. Doubling, halving and sharing. Odd and even numbers. Making repeating patterns and simple measure.  
**Y1** – Place value to 50. Addition and subtraction. Doubling and halving quantity and shape. Complex patterns.

**Understanding the World** – Observe changes in our environment and gain knowledge about what plants and animals need to grow. Find out what lives in our gardens and what role they play in the environment. To think about our relationships with others around us and how to look after each other. Our RE Day will focus on the question: Why is the word 'God' so important to Christians. We will be learning about the Creation story from the Bible.

**Expressive Arts and Design** – Mixing colours and exploring different painting techniques. Observational drawing, looking at patterns in the environment. Collage materials and different textures. Continue to explore rhythm and rhyme through songs and music.

Learning at Home – Please support your child's educational development by ensuring that you complete homework together.

Homework	What is expected?	When will it be given?
Reading	Please read daily and record in reading record. Five reads a week please. Regular practice of key word lists in reading record.	Books changed on Mondays and Thursdays.
Writing	Spelling practice sheets.	In a homework folder, new sheets every Monday.
Maths	Please complete simple maths activity booklets.	Half Termly

## Intended Outcome

The children will be able to identify the things that grow in our gardens and talk about what they need to grow and survive. They will be able to use language to explain a simple lifecycle. They will understand their own role in protection of wildlife and the environment.

## Important Diary Dates

- 17.04.23 – Summer Term 1 begins
- 18.04.23 & 20.04.23 – Parents Evenings
- 01.05.23 – Bank Holiday
- 04.05.23 - King's Coronation craft event & school disco
- 08.05.23 – Bank Holiday
- 26.05.23 – Break up for half term holiday



This overview shows the intended learning, which may change due to pupil interests.