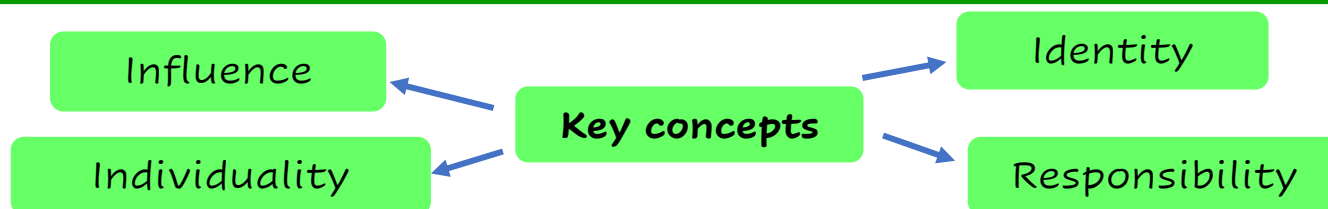




# Enquiry Question: What makes us human?

(What is the difference between humans and animals?)



### Curriculum – Discover

During this project, we will explore how and why scientists classify animals into different groups. We will examine what makes humans special and what distinguishes us from the rest of the animal kingdom. We will learn about civilisations and how humans create them. We will compare ecosystems, biomes and climate around the world, focussing on the impact of humanity on climate change and looking at what we might do to make a difference in our lifetime.

### English:

- Cyclical story writing based on *The Promise* by Nicola Davies.
- Poetry writing about dragons.
- Poetry writing linked to *The Lost Words* by Robert MacFarlane.
- Portal (time travel) story writing linked to the Ancient Egyptians.
- Newspaper article writing linked to *Fantastic Mr Fox* by Roald Dahl.
- Continued focus on developing our Reading Skills.
- Continued focus on spelling patterns, grammar and punctuation, following the National Curriculum.

### Class Novels:

*The Animals of Farthing Wood* by Colin Dann and *The Last Bear* by Hannah Gold.

We will also look at the *Just So Stories* by Rudyard Kipling as part of our reading skills learning.

### Maths:

**Y3:** Fractions, shape, measurement and statistics.

**Y4:** Fractions, shape, measurement and statistics.

All the children will continue with our focus on fluency in arithmetic and persevere in learning their Times Tables by heart.

### Launch Week

The children will begin to explore civilisations and imagine their own. They will begin to learn about biomes and create one in a shoebox.

They will also learn about the different types of life in each biome and how living things survive.



### Animals including humans

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection, and movement.
- describe the simple functions of the basic parts of the digestive system in humans.

- identify the different types of teeth in humans and their simple functions.
- construct and interpret a variety of food chains, identifying producers, predators and prey.

### Living things and their habitats

- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

### Other curriculum areas:

**Art/DT:** Creating clay cartouches. Designing a dragon's eye. Designing and building a shaduf. Creating a healthy sandwich. Art in the style of Jackie Morris. Making papyrus. Hieroglyphics. Sewing.

**History:** What is a civilisation? Were the ancient Egyptians successful?

**Geography:** Where are the world's biomes and ecosystems? How have humans impacted the world climate? How can we make a difference?

**RE:** What kind of world did Jesus want? How and why do people try to make the world a better place?

**PSHE:** JIGSAW - Relationships and Changing Me.

### Intended Outcome

Pupils will participate in year-group competitions to invent creative ways of recycling/reusing plastic.

Pupils will share their poetry in a live Poetry Slam.

Pupils will design a gardening-based environmental activism project in Summercourt.

### Important Diary Dates

Parents' Evenings: 18<sup>th</sup> and 20<sup>th</sup> April

Coronation Crafts Morning: 4<sup>th</sup> May

KS2 Coronation Ball: 4<sup>th</sup> May

RE Days: 5<sup>th</sup> May and 22<sup>nd</sup> June

Class 3 Residential: 24-26<sup>th</sup> May

Poetry Slam: Wednesday 7<sup>th</sup> June 2:30pm

Class 3 Swimming starts 16<sup>th</sup> June

Class Assembly: Week commencing 3.7.23



This overview shows the intended learning, which may change due to the interests of the children.