

Summercourt Academy: 2-Year Planning Cycle

Religious Education



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	F4: Being Special: Where do we belong? (UNIT 3)	F2: Why is Christmas special for Christians? INCARNATION (UNIT 2)	F6: Which stories are special and why? (UNIT 6)	F3: Why is Easter special for Christians? SALVATION (UNIT 4)	F1: Why is the word 'God' so important to Christians? CREATION (UNIT 1)	F5: Which places are special and why? (Include Curriculum Kernewek 1.8CK (UNIT5)
KS1	A 1.2: Who do Christians say made the World? Harvest CREATION (UNIT 7)	1.10 What does it mean to belong to a faith (or belief) community? (UNIT 11)	1.1: What do Christians believe God is like? GOD (UNIT 10)	1.7 Who is Jewish and how do they live? (UNIT 9)	1.7 Who is Jewish and how do they live? (cont)	1.9 How should we care for others and the world, and why does it matter?(UNIT 12)
	B 1.6 Who is Muslim and how do they live? (UNIT 15)	1.3: Why does Christmas matter to Christians? (UNIT 8) INCARNATION	1.6: Who is Muslim and how do they live? (cont) (UNIT 17)	1.5: Why does Easter matter to Christians? SALVATION (UNIT 16)	1.4: What is the 'good news' Christians believe Jesus brings? GOSPEL (UNIT 13/14)	1.8CK: What makes some people and places in Cornwall sacred? (UNIT 18)
LKS2	A L2.1: What do Christians learn from the creation story? (UNIT 23) CREATION	L2.10 How do festivals and family life show what matters to Jewish people? (UNIT 22)	L2.2: What is it like for someone to follow God? PEOPLE OF GOD (UNIT 19)	L2.9 How do festivals and worship show what matters to Muslims? (UNIT 21)	L2.4: What kind of world did Jesus want? GOSPEL (UNIT 25)	L2.12 How and why do people try to make the world a better place? (UNIT 24)
	B L2.7 What do Hindus believe God is like? (UNIT 27)	L2.3: What is the Trinity and why is it important for Christians? Christmas INCARNATION/GOD (UNIT 20)	L2.8 What does it mean to be a Hindu in Britain today? (UNIT 29)	L2.5: Why do Christians call the day Jesus died 'Good Friday'? Easter SALVATION (UNIT 28)	L2.6: For Christians, what was the impact of the Pentecost ? KINGDOM OF GOD (UNIT 26)	L2.11CK How and why do people in Cornwall mark significant events in community life? (UNIT 30)
UKS2	A U2.8 What does it mean to be a Muslim in Britain today? (UNIT 32)	U2.3: Why do Christians believe Jesus is the Messiah? Christmas INCARNATION (UNIT 38)	U2.1: What does it mean for Christians to believe that God is holy and loving? GOD (UNIT 31)	U2.9 Why is the Torah so important to Jewish people? (UNIT 33)	U2.4: How do Christians decide how to live? 'What would Jesus do'? GOSPEL (UNIT 37)	U2.10 What matters most to Humanists and Christians? (UNIT 36)
	B U2.7 Why do Hindus try to be good? (UNIT 39)	U2.11 What does it mean to be humanist in Britain today	U2.2: Creation & Science: conflicting or complimentary? CREATION / FALL (UNIT 34)	U2.5: What do Christians believe Jesus did to 'save' people? Easter SALVATION (UNIT 40)	U2.6: For Christians, what kind of King was Jesus? KINGDOM OF GOD (UNIT 41)	U2.12 How does faith help people in Cornwall when life gets hard? (UNIT 42)

Christianity: Progression of core Concepts (God, Creation, Fall, People of God, Incarnation, Gospel, Salvation, Kingdom of God)

Additional Units covered throughout the year:

L2.13 - How do people from religious and non-religious communities celebrate key festivals?

U2.13 - What can be done to reduce racism? Can religion help?

U2.14 - Green religion? What do religious and non-religious worldviews teach about caring for the earth?

KEY

	Christians		Non-religious / Worldviews
	Muslims		Kernewek
	Jews	A	2024/2025
	Hindus	B	2025/2026