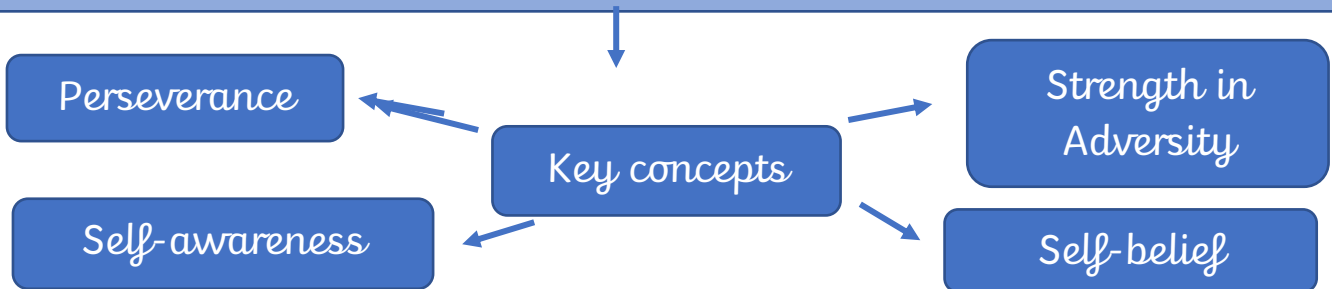




Autumn Term 2023 Class 3



Enquiry Question: What does it mean to be courageous?



Curriculum – Discover

During this project, Class 3 will explore the concept of courage. Pupils will consider times in their lives that they have been able to persevere and act in spite of feeling fearful, as well as examining the bravery demonstrated by Cornish miners during the 18th and 19th century and immigrants to the U.K, in particular the Windrush generation.

Literacy

SPAG: Punctuation, determiners, conjunctions, adverbs, prepositions, speech, tenses.

Writing units of work:

- Narrative writing (adventure) – based on Journey by Aaron Becker.
- Setting description – creating atmosphere in a nautical setting.
- Poetry – based on I Am and You Are poems by Pie Corbett.
- Diary entry – based upon a miner working in a historic Cornish mine.

Class Novels:

Coming to England – by Baroness Floella Benjamin

After the Fall – by Dan Santat

Maths: Place value, adding and subtracting.

Y3: Number – place value, addition and subtraction, multiplication and division.

Y4: Number – place value, addition and subtraction, multiplication and division. Measurement – length and perimeter.

Launch Week

Exploring pupils' individual courage. Teambuilding games and art activities based around the concept of courage.





Rocks and Soils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Other curriculum areas (ART/DT/RE/ and PE)

- ART/ DT: Designing and making a Cornish Cream Tea.
- Computing – online safety, audio editing (creating a short podcast about Cornish mining) and operational core skills (typing up a piece of writing to create a 'book').
- History: What was life like for Cornish tin miners? (Mining heritage and a focus on 18th and 19th century mining in Cornwall).
- Geography: The Cornish diaspora; The United Kingdom.
- RE: What do Hindus believe God is like? What is the Trinity?
- PSHE: JIGSAW: Being me in my world. Celebrating Differences.
- French: Greetings and names, numbers, age, animals, family.
- PE: Invasion games and gymnastics.

Intended Outcome

Pupils will have opportunities to explore lots of different examples of courage. The term will culminate with showcase of pupils' writing at which they will serve a Cream Tea that they have designed and made.

Important Diary Dates

- Class 3 visit to Geevor Tin Mine: Thursday 2nd November.
- Class 3 residential – Tinner's Camp: Thursday 30th November – Friday 1st December.
- KS2 Christmas Performance: Friday 15th December – 9:30 – 10:15.
- Cream Tea Event: Tuesday 19th December Year 3 – 13:30 – 14:15; Year 4 – 14:15 – 15:00.



This overview shows the intended learning, which may change due to pupil interests.

