



P.E & Sport Premium Impact Statement 2022-2023

School Context

- We place PE and sport highly on our agenda.
- We are committed to offering a PE curriculum that has an outstanding breadth and wealth of experiences.
- We are committed to offering high quality PE and sport across both key stages and always seeking to continue our professional development.
- We offer a wealth of active experiences through our residential trips and day visits.
- We are committed to finding a sport for every child to enjoy.
- We offer a large range of activities in our after-school clubs.
- We are committed to attending and competing in a multi sports partnerships.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2021-2022	18	18	100%	100%	Yes
2022-2023	13	12	92%	92%	Yes



Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000
B	Newquay cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2380
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£655
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£2280 £80
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£7812
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£740
G	After School Sports Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£500
Total			£17000



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A	Lunchtime supervisor training.	Lunchtime Supervisor training to increase activity during the lunchtime break.	<p>Leaders will be leading with greater confidence and independency. Scheme will also be implemented so that the leaders can train new members for the following years.</p> <p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Newquay Custer schools which provides us with 4 CPD opportunities throughout the year.</p> <p>The Aspire MAT gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This will also build and increase the school's participation and involvement in competition and events across the trust.</p>
	B	Training to be provided through UK Sports Leaders.		
	C			
	E	8 Pupils selected from Years 3, 4 and 5 to be given the opportunity to attend UK Leaders training to help deliver activities during playtime and lunchtime to increase physical activity.	Activities delivered during playtime and lunchtime to increase physical activity.	
	C			
	E	Continue to embed 30 mins daily additional exercise opportunities within whole curriculum through CPD training for staff. (Continue to embed and use 'Go Noodle', 'BBC Super movers' 'Jumping Johnny' etc)	Additional exercise opportunities evident within whole curriculum.	
		Increase range of sport clubs offered – link with outside providers e.g. rugby (Exeter Chiefs), tennis etc.	Additional sporting/exercise opportunities evident - Links created with outside providers e.g. rugby (Exeter Chiefs), tennis etc.	
		PE Specialist to source and purchase a range of resources to use during morning breaktime and lunchtime to encourage the pupils to be active during these times with the playleaders to support.	Additional resources available during break and lunchtimes. An increased percentage of pupils recorded being active at break and lunchtimes.	
			Increase in engagement of physical activity, addressing noticeable decline in fitness due to COVID 19.	



<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>A HOS and PE specialist to B monitor PE coverage to ensure C all areas are taught and pupils D are given opportunities to E develop a range of sporting F skills. G Reorganise teaching of PE to enable PE specialist to teach two full hours of PE each week – 2 separate hour sessions across the week. PE specialist to investigate Healthy School Charter mark – actions needed to be taken and strategies to put in place. Implement sports play leaders. Develop links to Hub schools to develop network. Academy to continue to offer KS1 early swimming lessons to target children that cannot swim and increase overall percentage of swimmers come year 6.</p>	<p>All areas of PE covered, offered and delivered through quality first teaching.</p> <p>Academy gains a Healthy Schools Charter Mark raising the awareness of a healthy lifestyle.</p> <p>All staff on board and supportive with PE and 30:30.</p> <p>Sports play leader role embedded raising pupil activity during daily break times.</p> <p>Support links with Hub schools in place developing a network of support and additional guidance.</p> <p>Children Know the importance of Physical health and wellbeing giving them the encouragement to mould into an all-round more versatile pupil.</p>	<p>Curriculum can be adapted and changed as and when needed enabling us to continually assess on areas to improve.</p> <p>By supporting Teachers and assessing curriculum adaptations teacher's confidence will be boosted and children will continue to benefit from the ever-increasing quality of PE in our school.</p> <p>Charter mark can be continued into next academic year.</p> <p>Play leaders will be able to train pupils to continue with their role in the summer term to ensure the provision is available in the next academic year.</p> <p>More opportunities will continue to build on pupil's confidence and encourage them to want to better themselves in other areas.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>A B C D E</p>	<p>PE Specialist will provide staff with CPD opportunities as they arise to build on staff's knowledge and confidence.</p> <p>Forest School adult will provide active, outdoor learning opportunities - noticeable decline in fitness and co-operation in key year groups due to COVID 19. Identified a need to increase this through Forest school.</p>	<p>An increase in staff confidence, knowledge and skill evident during learning walks.</p> <p>Qualified forest school leader – providing additional active and outdoor learning opportunities for pupils. Demonstrating an increased confidence, knowledge and skill.</p>	<p>PE specialist able to provide all staff with on-going CPD in areas they feel unconfident in to increase and build on their confidence in the subject.</p> <p>Review to take place with all staff at the end of the year to prepare for the CPD requirements following year enabling the PE Specialist to put forward courses needed at the start of the academic year.</p> <p>Identify an adult in school to train to become a Forest School leader and discuss with Newquay Forest School and Area Tribal Rangers.</p>
	<p>A B C D E F G</p>	<p>PE specialist to ensure a range of sporting opportunities are available linked to after school clubs and attendance at sporting events.</p> <p>PE specialist to support play leaders with delivering sporting opportunities during break and lunchtime.</p>	<p>All pupils taking part and experiencing new sports activities and sporting challenges both in taking part and by leading activities during Physical Education after school sports activities and inter school sport events.</p> <p>By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.</p>	<p>Continue to look for varied and different sports to suit all natures of pupils.</p>



5. Increased participation in competitive sport.	A	PE specialist to track pupil	Evidence of an increased involvement of children in local clubs. A wide range of After School Clubs in place. (Spring and Summer term) An increase in the number of Secondary School competitions entered. (Areas above are COVID dependent)	Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future.
	B	participation in sport clubs and		
	C	competitions.		
	D			
	E	PE specialist to ensure a range		
	F	of pupils are being offered the		
	G	opportunities and encouraged		
	H	to take part.		

Key Indicator	Review
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	The children of Summercourt Academy are taking part in 2 hours of PE a week across 2 lessons. We have revisited the classes taking part in the daily mile a day run with classes going out at separate times of the day to minimise congestion and allow the space for children to maintain running. All classes have been given suggestions for 5-minute brain breaks (BBC Super mover's, Jumping Jonny, Go Noodle, cosmic yoga, just dance and 5 a day) Get Set 4 PE embedded which also has a vast range of active burst ideas, classroom brain break focuses and classroom PE ideas for teachers to use. This program can also engage with playtime leaders and maintaining their training and wrap around care with active ideas.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	This year at Summercourt we feel that we have continued to implement our vision for PE and Sport and have had many achievements to celebrate. We have received various positive comments from Secondary schools and other Primary schools regarding our ethos and sportsmanship. We have embedded a new scheme of work that is up to date and more involved with today's climate which in turn will allow us to build further on our current journey in improving the current provision at Summercourt Academy. Going into the next academic year we have placed PE and Sport as a top priority again for the whole school to work towards on our improvement plan and as an Academy Trust it is also being placed at the forefront for children's health and wellbeing.



3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Following the purchase of our new SOW teachers are now in the position of having step by step guides to their lessons with video links for media demonstrations before they start their lessons to help children understand the objectives clearer. CPD was also offered and sought through Youth Sports Trust and Aspire Academy Trust by our PE Lead. Teachers are given the opportunity to express any confidence issues which makes for a more positive and achievable learning environment.
4. Broaden experience of a range of sports and activities offered to all pupils.	<p>Through PE the children are given the opportunity to learn a variety of different sports, but also different versions of the game as well. When entering KS2 they also start to learn games that will be introduced to them at KS3 level to prepare them for moving onto secondary school. The lessons are always adapted to suit the needs of all children so that there is 100% inclusion during the lesson. All children are also given the opportunity during PE to learn about disability sports games and how games may have to adapt to allow disabled bodies to take part in sports activities. (Bell in the ball for blind football - children experience using blind folds and children speaking from the side lines to guide plus using their own ears for the sound of the bell etc).</p> <p>We also secured outside sport providers to increase the range of after school sporting opportunities for example Hockey. The Hockey teacher also enabled KS1 to experience Hockey during KS1 provision.</p>
5. Increased participation in competitive sport.	<p>As a school our PE Lead has taken our children to 46+ events covering a variety of different sports for all key stages. We have focussed on ensuring children were given as many opportunities as possible. From these events we had a lot of successes and children that are going to continue with the sport they took part in outside of school or when moving onto secondary school. X Country = 1 child came in third for County finals and 1 pupil came in second overall receiving a medal.</p> <p>At Summercourt Academy we have sent teams to every event this year that has taken place. Including events offered to us outside of our cluster group, increasing the events attended.</p>



	We feel that as a small school we have given the children a lot of opportunities this year. Our children are excited to be on the sporting front, and we have seen some real achievements within our PP children and our SEN children.
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We are aiming to continue with the approach in place during the next academic year and to focus on increasing the opportunities for physical, active learning across the curriculum.

Highlighting Key: (Indicates stage of intent/implementation and sustaining.

Pink – Sustaining

Yellow – Implementation **Green** - Intent