



Spring Term Class 2

Enquiry Question: What makes a good pet?

Responsibility

Key concepts

Relationship

Consequence

Curriculum – Explore

Welcome to a splendid Spring Term at Summercourt Academy packed full of inspiring learning opportunities, a new project enquiry question and incredible stories that will broaden children's understanding of the world around them! Read on for more information!

Literacy

Reading: Phonics and decoding. Children will learn different spellings (graphemes) of the same sound (phoneme) (e.g. the /or/ sound can be spelt oor, au, aw, or ore). Children will also learn to read multi-syllable words.

Comprehension: Children will continue to retrieve information, recall and order events from a text. They will also learn to infer the meaning of words in contexts and to suggest how characters might feel or think based on what is being said and done.

Writing: Y1 – Compose, rehearse and write in full sentences with capital letters, full stops and finger spaces used correctly. They will use “and”, “but”, “so”, “because” to join sentences.

Y2 – To write both fiction and non-fiction texts using several sentences punctuated correctly. Begin to use a range of punctuations (full stops, commas, question marks, exclamation marks, apostrophes) and to use adjectives, adverbs, conjunctions to make writing more descriptive and effective.

Class Books: The Diary of a Killer Cat (Anne Fine). What Pet should I get? (Dr Seuss). Six Dinner Sid

Maths

Count in 2s, 5s, 10s (Y1); Recall 2x, 5x, 10x and 3x times tables (Y2)

Make equal groups and show multiplication as repeated addition and show division as grouping or sharing. Read scales with divisions of 1, 2, 5, 10. Use an array to represent and work out multiplication and division.

Find halves and quarters of shapes and quantities. Knowing 2 quarters is the same as 1 half.

Solve fraction, multiplication and division problems involving money and measurements.

Revise and apply 4 calculation skills in solving Maths problems.

Launch Day

Playful Pet themed party with dressing up, games and Virtual tour with RSPCA Cornwall.



- Identify and name a variety of animals in their habitats/micro habitat including fish, amphibians, reptiles, birds and mammals.
- Identify and classify animals, compare the structure of a variety of common animals as above. Identify carnivores, herbivores and omnivores; using a simple food chain identify and name different sources of food.

- Identify that most living things live in different habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Observe changes across the four seasons, including changes of day lengths.

Other curriculum areas

Geography: Name and locate the world's seven continents and five oceans.

Compare human and physical geography of Cornwall with other habitats (e.g. Rainforest) using key vocabulary. Use compass points to navigate; Use geographical skills and fieldwork on the surrounding environment. Observe and identify seasonal and daily weather patterns.

History: Significant figure Martin Luther King Jr. How food has changed in the last 60 years (changes within living memories) and where our food come from.

Computing: Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Explain that an algorithm is a way of solving a problem. Give examples of algorithms in everyday life, beyond school. Create and debug simple programs.

PHSE – Jigsaw Puzzle 3: Dreams and Goals; Jigsaw Puzzle 4: Healthy Me

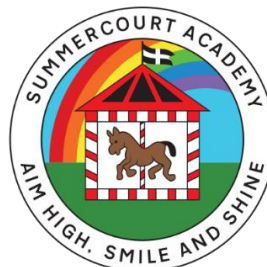
RE: What do Christians believe God is like? Who is Jewish and how do they live?

Intended Outcome

A resounding understanding that we all need to be kind to animals and that caring for a pet is a big *responsibility* and commitment. Although we can all enjoy a loving *relationship* that we can have with a pet, when making decisions on whether or not we should have a pet and which pet we would have, we should consider what kind of owner we are, and the amount of resources we have in order to care for a happy and healthy companion. Without this consideration, the *consequences* could be quite unpleasant.

Important Diary Dates

- **6.1.2023:** Playful Pet Party
- **26.1.23** – RE Day
- **8.2.23** – RSPCA Cornwall visit class 2
- **10.2.23:** School closed - INSET day



This overview shows the intended learning, which may change due to pupil interests.