



Spring Term 1  
Class 1



Enquiry Question: What is the weather today?

Environment

Key concepts

Climate

Changes

### Overview

This half-term we will be exploring the changes in our garden as we move through the Winter Season. We will be finding out about British birds and trees in our woodlands. Observing how the weather is changing around us will play an important part within our topic. We aim to move our learning to a different continent and find out how people and animals can survive in extreme cold weathers in the polar regions. Key texts for this half term are 'One Snowy Night', 'After the storm' and 'Rosie's Hat'.

### Prime Areas

#### **Personal, Social and Emotional Development –**

Continue to develop sharing, turn taking and good listening skills with friends. Naming and exploring feelings and emotions and learning strategies to self-regulate emotions when upset or angry. Our new Jigsaw topic 'Dreams and Goals' will explore how we face challenges and what we hope to do when we are older.

**Communication and Language –** Language relating to the weather and new vocabulary about the Polar Regions. Listening to and joining in with familiar stories and new texts, as well as non-fiction texts about the weather. Asking questions and responding to others to gain more information and continue dialogue. Retelling parts of stories using story language. Creating a sequence of events to tell our own story.

**Physical Development –** Practice correct letter formation. Use scissors and other tools to make changes to materials. Leap into life programme. Develop rhythm and movement. Change speed and be able to stop and be still. Simple yoga poses and meditation techniques to relax.

### Specific Areas

#### **Literacy –**

**YR** - Listening to stories about the weather and the Polar regions. Create and retell own stories. Continue to read and write set 1 simple sounds. Practising segmenting and blending sounds together to read and write simple captions. Learn some high frequency (red) words.

**Y1** – Continue to build phonological skills to write simple sentences with finger spaces, full stops and a capital letter. Continue to speed read and write high frequency (red) words. Learn Set 3 sounds.

#### **Maths –**

**YR** Comparing quantity within 10. Subitise to understand the value of up to 10 objects. Simple calculation within 10. One more and one less. Number bonds to 10. 2d/3d shapes and their properties.

**Y1** – Consolidate number and place value within 10. Simple calculation within 10. Begin to explore number beyond 10. 2d/3d shapes and their properties.

**Understanding the World** – Observing changes around us and asking questions to find out what's happening to our environment and our British weather. Comparing and contrasting life in a different climate and region of the world. Our RE focus this term is 'Which stories are special and why?' where we will be looking at some well-known stories from the Bible and those of other faiths.

**Expressive Arts and Design** – Drama and role play for imaginative play and storytelling. Junk modelling and collage techniques. Exploring colour (dark and light shades) and shape. Singing new songs and moving to music. Using tougher malleable materials such as plasticine or clay.

**Learning at Home** - Please support your child's educational development by ensuring that you complete homework together.

Homework	What is expected	When will it be given?
<b>Reading</b>	Please read daily and record in yellow reading record. Regular practice of key words in reading records.	Books changed on Mondays and Thursdays.
<b>Writing</b>	Please practice letter formation and simple spellings.	In a homework folder, every Monday.
<b>Maths</b>	Please complete simple maths activities on number, shape, space or measure.	Activities half termly.

Please remember that you can add comments to your child's observations, also you can add your own observations from home too.

## Intended Outcome

The children will be able to talk about how the weather differs and how it affects us. They will be able to talk about what they have observed in their own environment and compare and contrast how life is different in another region.

## Important Diary Dates

- 04.01.23 – Start of Spring Term 1
- 09.01.23 – Class 1 start Forest School sessions (Mondays)
- 26.01.23 – Whole School RE Day
- 02.02.23 – Newquay Zoo Trip (TBC)
- 10.02.23 – Inset Day
- 13.02.23 – Half Term
- 20.02.23 – Start of Spring Term 2



This overview shows the intended learning, this may change due to pupil interests.